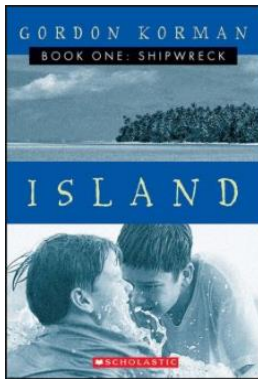


June, 2018

Dear Middle School Students,

For summer reading this year, you will read three books. That's right, three books. **One (1)** book is required reading and includes an assignment. You will also select and read **two (2)** additional free-choice books on a topic you are interested in learning more about. You will read the fictional novel *The Island Series: Shipwreck* by Gordon Korman. **You will write an essay about conflict based on this book.** See the attached handouts for help with this assignment.



Summer Reading Assignment

Students will write an essay analyzing conflicts in the book, including three types of conflict we learned about in class.

ISBN: 978-0439164566

You still have two more free-choice books to read. Remember that there is more to twenty-first century literacy than novels! You are encouraged to read all kinds of texts: graphic novels, how-to guides, magazines, cook books, art books, plays, poems, periodicals, etc. for your own pleasure and knowledge.

For suggestions on selecting your free choice books, use websites such as GoodReads or the American Library Association website. Preview the books to ensure it's a "just right" book for you that matches your interests and your reading level. If you'd like some personal recommendations, use your school email address to send a polite email request to your friendly neighborhood English teacher (me). I'll be happy to provide some recommendations.

The required reading book should be available at Barnes and Noble, Amazon, etc. **However! You are encouraged to leave your house, go outside, and explore your local community library rather than buy the book online.**

Have a great summer and I look forward to seeing you in the fall.

Andrew Petzold-Eley
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Unit of Study: *Shipwreck by Gordon Korman, Response to Literature*

Writing Assignment
What will I write?

Assignment description:

Based on the novel Shipwreck by Gordon Korman, describe how characters face conflicts with themselves, each other, and nature.

Purpose for task:

- *Analyze the characters of the book*
- *Identify specific evidence to support the theme*

Audience:

teacher

Voice

formal

Evidence

text evidence + my interpretation

Length:

2 paragraphs (minimum)

Specific requirements

Prewriting:

1. *Review the types of narrative conflict*
2. *Read Shipwreck by Gordon Korman*
3. *Complete top-down organizer with examples from book*

Writing:

4. *Introduce the topic and restate the prompt*
5. *Provide one example of person-versus-person conflict*
 - ➔ *Include quote that shows the conflict*
 - ➔ *Explain how the character deals with the conflict*
6. *Find one example of person-versus-self conflict*
 - ➔ *Include quote that shows the conflict*
 - ➔ *Explain how the character deals with the conflict*
7. *Find one example of person-versus-nature conflict*
 - ➔ *Include quote that shows the conflict*
 - ➔ *Explain how the character deals with the conflict*
8. *Summarize examples, restate the prompt, and conclude*

Scaffolds
What can I use?

Use these supports for reference:

- *Response to Literature (RTL) blueprint*
- *Types of conflict handout (attached)*
- *Top-down web (attached)*
- *Rubric (attached)*

Graphic Organizer – Shipwreck

Thesis: The novel _____ by _____ shows that characters must deal with conflicts, such as _____, _____, and _____.

Person vs. Person

Person vs. Self

Person vs. Nature

Quote showing conflict
“ _____
_____ ” ()

Quote showing conflict
“ _____
_____ ” ()

Quote showing conflict
“ _____
_____ ” ()

Explain how the character deals with this conflict (Do they resolve it? Do they overcome it?)

Explain how the character deals with this conflict (Do they resolve it? Do they overcome it?)

Explain how the character deals with this conflict (Do they resolve it? Do they overcome it?)

Restate thesis: Through the examples of _____, _____, and _____, the novel _____ by _____ shows characters that must face different types of conflict.



Shipwreck by Gordon Korman

OVERALL: Determine central ideas of themes of a text and analyze their development over the text (Reading 7.2)

Total ____ / ____ =

IDEA DEVELOPMENT

Introduction _____ / 5

Introduce claim(s) and organize the reasons clearly (6.1.A)

- 5 - Excellent topic sentence or theme statement; reflects prompt
- 4 - Adequate topic sentence/ theme
- 3 - Good topic sentence/ theme
- 2 - Weak topic sentence or thesis; needs to reflect prompt or theme
- 1 - Does not use topic sentence

Body _____ / 15

Support claim(s) with clear reasons and relevant evidence, sources, demonstrating understanding. (6.1.b)

- Excellent details in ¶ # _____
- Details are clear and specific, met all req.
- Examples develop the ideas
- Good details in ¶ # _____
- Details are clear but general, met few req.
- Examples convey central idea
- Weak details in ¶ # _____
- Details need development in ¶ # _____
- Examples need to develop central idea

Conclusion _____ / 5

Provide a concluding statement or section that follows the argument presented. (6.1.E)

- 4-5 - Reflects claim, summarizes claim
- 2-3 - Summarizes central idea
- 1 - Needs to summarize
- 0 - Conclusion is missing

Organization _____ / 5

The development, organization, and style are appropriate to task, **purpose**, and **audience** (6.4.A)

- 5 - Logical organization throughout
- 4 - Cohesive; follows central idea statement
- 3 - Adequate organization
- 2 - Poor organization - needs logical organization
- 1 - Disorganized or confusing

Formatting _____ / 10

- Name _____ (1)
- Times New Roman (3)
- 12 point font (3)
- Double-spaced (3)
- Use text only

Sources _____ / 6

Gather and use relevant information from sources (W6.8)

- 6 - Fully, completely, and accurately uses 3 quotations; explains meaning
- 3-4 - Uses 2-3 quotes or some information incomplete
- 1 - Does not use quote(s) or uses quote inaccurately

Conventions _____ / 5

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (L6.1)

- Uses correct capitalization
- Check and fix capitalization
- Uses correct punctuation
- Check and fix punctuation
- Uses correct grammar
- Check and fix grammar
- Uses correct spelling
- Check spelling

